Lesson

Semper4 Soldiers

**Context:**

Grade: 12th

Course: Participation in government

**Objectives:**

* Students will learn the importance of advocating for a need in the community.
* Students will learn that it doesn’t take much to get involved and make a difference.
* Reach the goal set by the students.

**Rationale:**

This lesson is the set up for the next days clothing/food drive for semper4 soldiers. This lesson involves creating online and handmade posters asking people to donate food/cloths. This day is crucial because this will be a way to get the entire school involved. The class will be advocates for the entire project, responsible for asking friends, teachers, and family to donate. The objective is to reach a certain goal created by the students.

**Materials and Set-Up:**

Materials Needed

1. Poster
2. Markers
3. Glogster (online poster site)

The class will be set up in a way where the students can move around the room, gathering ideas from each other. The students may work in pairs if they want.

**Procedure: (Based on a 42 minute period)**

1. As the students come in they are to copy down the Aim, which would be “what does it take to get involved”. As the students are copying down the Aim the teacher will hand out the Instruction Sheet. (3mins)
2. The Do Now for this class will be to get to work. The class will have the remainder of the class to finish this work. (39mins)

**Assessment:** Posters and online posters.

Day 2

**Organization Day:**

On this day the students will become leaders. They will be responsible for the food/clothing drive for Semper4 Soldiers.

Students must decide on how to organize this event.

How will the items be collected?

Where will they be collected.

Publicity.

Public announcements.

Inventory items.